You are a 15-year-old, living with your single aunt in the marginal urban neighbourhood of Barrio Inundado. During the day, you study at school. Your academic performance is great and you plan to study law at university. In the early morning and evening, you work hard to support your aunt with household chores. You lean heavily on each other: she helps with your study costs, while your practical support at home is invaluable to her.

JUAN CARLO

he teenage Student

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GAME PLAY INSTRUCTION

Please elaborate your answers as you get into character! Share your character's thoughts and feelings with the group.



The Climate Change Officer comes to visit. She asks:

Why didn't you come to the neighbourhood meeting about the flooding? You explain that you didn't pay attention: you were busy with your studies and helping at home.

How has the neighbourhood flooding affected you and what would improve your situation? The floods are really disruptive. You despair of how the floodwaters prevent you from reaching school and doing errands for your aunt. But you are keen to support community efforts to reduce the flooding and help people cope – perhaps there are some age-appropriate contributions you could make?



This time, you attend the climate change meeting.

There is an idea for an organised network of volunteers that would support residents who need practical help during future floods, working any day of the week, days and/or evenings.

This sounds like something you could contribute to, especially if physical labour is involved – you would find that exciting and rewarding. You and your aunt could directly benefit if the floods cause less damage.

The longer term job of enforcing building and land zoning codes is not so easy. But if you study as a lawyer you could apply the skills to your neighbourhood's problems ...

Discuss with the group.