

MAPS/ LEDS FACILITATORS TRAINING COURSE

CALL FOR PARTICIPANTS TO APPLY

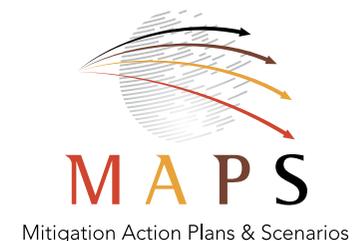
Santiago de Chile

The MAPS Programme, in collaboration with the LEDS Global Partnership, is pleased to call for participation in its first Facilitators Training Course, for the Latin American Region to be held in Santiago de Chile.

The Mitigation Action Plans and Scenarios (MAPS) Programme supports the collaboration between a number of Latin American countries developing studies and plans regarding long-term lower greenhouse gas emissions futures.

The Low Emissions Development Strategies (LEDS) Global Partnership was founded to advance low emissions development

through coordination, information exchange, and cooperation among programs and countries working to advance low emissions growth. Launched in early 2011, the Partnership currently brings together 88 governmental and international institutions. The LEDS Global Partnership is open to any interested parties that perform the relevant work.



General Course Objective

To skill mid-career professionals to facilitate national and/or sub-national processes which:

- ▶ develop through a combination of research, modelling, stakeholder and expert input,
- ▶ produce an evidence base for greenhouse gas mitigation and climate resilient development and
- ▶ build different scenarios over the short, medium and long term, including and assessing mitigation actions, climate impacts and other effects on social, economic and environmental dimensions.

Specific Course Objective

- ▶ to learn and discuss the key elements of climate change and development
- ▶ to share and discuss the MAPS approach to climate change mitigation and compare this with other possible approaches
- ▶ to discuss and understand the key aspects of climate change mitigation research (economic development, key information, uncertainties, modelling, scenario building, etc.)
- ▶ to discuss and understand the key aspects of climate change mitigation participatory process (e.g. stakeholders, expectations, obtaining mandates, etc.)
- ▶ to learn and practice facilitation skills (theory and practice) in the context of climate change mitigation.

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COURSE CONTENT

WHY ATTEND THIS COURSE NOW

Many developing countries are planning lower emissions development pathways. New and competitive economies combining the imperatives of development, poverty reduction, climate resilience and reduced greenhouse gas emissions are being studied, understood, planned and then implemented to meet the future's demands. As a first step, the evidence base for such future societies needs to be developed. At the highest level, governments are mandating processes that develop this evidence base. Public and private actors in society, as well as the leaders from the various in-country sectors, need to be closely involved in these processes. By combining these actors with researchers and experts, a more accurate picture of what climate change holds for the future can be determined and supported

by government and stakeholders. The development goals of a specific country and its climate objectives can be closely aligned so that the impacts can be better understood and quantified.

However, these processes are very complex, risky and challenging to develop, design, institute and manage. The MAPS Programme has found, through experience in one of the early processes (the Long Term Mitigation Scenarios in South Africa in 2005), that strong facilitation by qualified, third party, professional facilitators is essential for these interventions.

Such facilitators need a spectrum of skills in order to effectively manage these processes. Skilled facilitators need an acute knowledge of climate change, development economics, modelling, scenario-building techniques, climate change challenges, mitigation actions and their costs/ benefits for the economy amongst other elements.

On the other hand, skilled climate change professionals need facilitation skills in order to practice stakeholder management, conflict resolution, scenario building, and manage research teams. Therefore what is required is a balance between climate change and low emissions development literacy, combined with facilitation theory and practice.

The Course

For the first time, this MAPS/ LEDS Facilitators Training Course combines all these elements in an intensive five-day workshop aimed at equipping mid-career practitioners to facilitate complex climate change scenario building processes. This course aims to enable professionals to institute, design and manage such processes at all levels: national and subnational, academic and/ or at the enterprise level.

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COURSE

CURRICULUM AND CERTIFICATION

The course has been designed by Stefan Raubenheimer (South Africa) and Hernan Blanco (Chile), both qualified facilitators in the MAPS Programme, and co-developed with research staff in MAPS led by Dr Andrew Marquard (University of Cape Town) and Dr Rodrigo Palma (University of Chile). A full curriculum and resource pack will be supplied to participants. The course will be run on a participative basis. The pedagogical approach of the course is based on the principles of adult learning with multiple approaches to knowledge and skills development. Follow up sessions will be discussed and, if feasible, planned.

Participants will receive certificates on the last day of the course.

The curriculum is an intensive five-day course.

Modules will include:

- A. **The context and main challenges.** The basic principles of greenhouse gas emissions and country profiles; the nature of economic development goals; the problem statement of climate compatible development; the MAPS approach and its rationale.
- B. **Triggering the process.** The mandating process and the institutional arrangements supporting climate change scenario-building processes.
- C. **Facilitation: theory and practice.** Individuals, groups and organizations; systems and their forces; participation processes and conflict prevention/resolution.
- D. **Modelling, data and scenarios.** Building the climate change evidence base through research; what data is required and how it is to be generated; key approaches to modelling the effects of climate change, underlying concepts regarding models; data management and scenario-building.
- E. **Designing and implementing the process.** Identification and selection of stakeholders; relevant aspects for designing, implementing and managing the process; communication and administrative issues.
- F. **Elective modules.** Participants will be able to choose between two elective modules:
 - i. Key concepts related to climate change and mitigation.
 - ii. Conflict prevention, management and resolution.

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CALL FOR PARTICIPANTS TO APPLY

We accordingly call for interested candidates from the Americas and Caribbean to apply to attend the course. Please find attached to this invitation an application form for interested candidates to complete. Please email this application form (in English or Spanish) to Lorraine Dimairho at the MAPS Programme (info@mapsprogramme.org). In addition to this application form, please attach your CV (in English or Spanish) that includes your biographical details (name, nationality, contact details etc.) and your current position and relevant experience. Your CV should be accompanied by a covering letter containing a motivation as to why you would like to participate in this course (in English or Spanish).

Applicants are kindly requested to submit their application forms, cover letter and CVs by the 28th of September 2012.

Suggested questions to be addressed within a candidate's cover letter:

- What kind of organization would you be representing (e.g. government institution, NGO active in a specific country, NGO with international program, community-based organization, in your individual capacity, etc.)?
- Describe your organization's core focus area(s).
- What do you feel you can contribute to the Facilitators Course?
- What do you hope to learn?

Stefan Raubenheimer and Hernan Blanco, in consultation with the LEDS Secretariat and the LEDS Latin American Regional Platform,

will assess the applications and select up to 24 participants to attend the course. Once confirmed, participants will receive course material, including brief pre-course work and readings.

Costs

Participants are expected to attend the full course. All travel costs (economy class flights to Santiago, accommodation and meals as well as per diem) for participants will be covered by MAPS and LEDS. The course will be delivered at a venue near Santiago that caters for thinking, conversation, outdoor activity and good food with excellent Chilean wine!

Translation

Simultaneous translation in English and Spanish will be provided.

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STEFAN RAUBENHEIMER

PROCESS DIRECTOR



Stefan is co-Director of the MAPS Programme, leading on the process elements of the programme. Stefan has a background in facilitating and managing major climate change projects, including the South African Long-Term Mitigation Scenarios (LTMS) process, for which he has published a book on his experiences on the process. He also has extensive experience in arbitration and facilitation of other non-climate change related projects. He currently fills a number of positions including: Director of SouthSouthNorth and member of the Network Council of the Climate and Development Knowledge Network. Stefan holds memberships with various public institutions including the Cambridge Programme for Sustainable Leadership; TOKISO a leading South Africa facilitation organisation. Stefan holds a Bachelor of Arts and a Bachelor of Law.

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HERNAN BLANCO

LEAD FACILITATOR, MAPS CHILE



Hernan is a consultant on issues related to social responsibility, organizational development, public participation and conflict management. He has worked for international organizations (such as UN ECLAC, UNDP, FAO, UNEP) as well as national private and public institutions. He has directed applied research projects on sustainability related issues, both in Chile and in the region. Hernan is an IIED (UK) International Fellow. He is currently the Lead Facilitator of the MAPS Chile project (www.mapschile.cl). His interests lie in addressing the complex problems associated with the environment and sustainable development, particularly, the design and implementation of participatory research and action to address these issues. He holds a degree in hydraulic and environmental engineering, a Masters in Environment and Development (University of Cambridge, UK) and completed a two-year course on organic leadership.