

Technical assistance

Year 2 project selection criteria (2011-12)

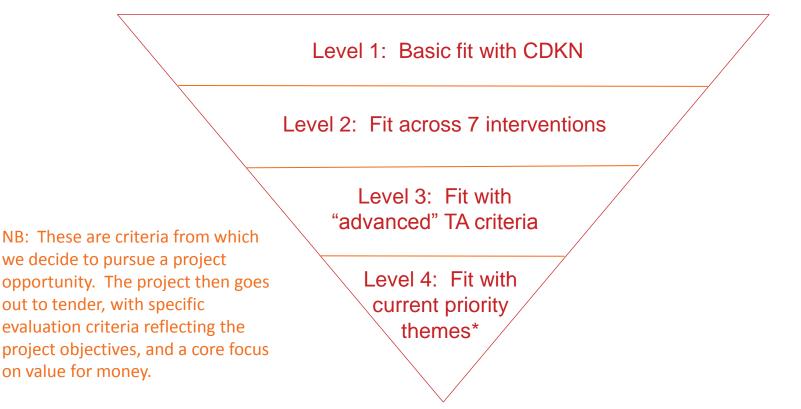
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Overview

Technical Assistance projects are demand-led.

In Year 1, we began with some basic selection criteria that helped focus and shape our approach, but still with a very open scope. For Year 2, we have narrowed down our selection criteria further, with a cluster around some key global, demand-led themes. We currently now have 4 Levels of nested criteria, shown here. No formal scoring mechanism is used, but these criteria form the basis of discussion between Region and Output during engagement and scoping phases.



* Change over time based on demand & fit with global priorities. Also regional variations in emphasis



Level 1: Basic criteria

- Project is for an eligible / priority country (see regional strategies) and client
- Project is at the interface between evidence and policy-making
- Project is at the interface between climate change and development
- Project is demand-led
- Project is a reasonable size and scope given our available budget and is likely to be value for money
- Project falls within one of the TA service areas

Published TA service areas:

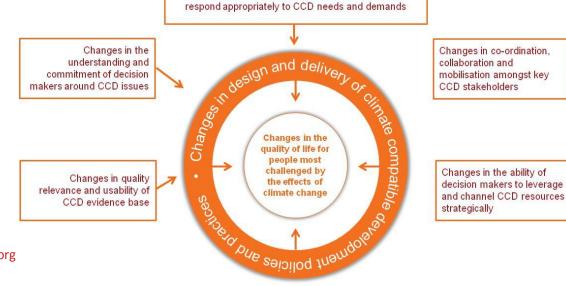
- Strengthening the institutional and policy framework
- Climate change impacts and adaptation information for decision-making
- Adaptation strategy advice and economic analysis
- Implications of carbon markets and greenhouse gas (GHG) regulations
- Scaling up low carbon energy and technology solutions
- Developing forestry, biodiversity and land-use strategies and programmes
- Accessing and leveraging climate financing

Level 2: Fit with CDKN's 7 areas of intervention on climate compatible development

Project is at one or several of these stages of the policy process, at the national, regional or sub-national level:

- 1. Defining the **VISION** and **FRAMEWORK**
- 2. Developing the underlying EVIDENCE BASE
- 3. **DESIGNING STRATEGIES** for climate compatible development
- 4. Addressing INSTITUTIONAL REQUIREMENTS
- 5. Developing an INVESTMENT PLAN and FINANCING OPTIONS
- 6. IMPLEMENTING and MONITORING
- 7. Supporting INTERNATIONAL ENGAGEMENT

How does the project result in impact as defined in the CDKN Theory of Change?



Changes in institutions and institutional capacity to

Level 3: "Advanced" TA criteria

 Demand-driven: To progress: We need a clear request from government or other organisation We need to be sure the project would not otherwise be implemented We can help articulate and scope the request and detailed terms of reference 	 Strategic alignment: We prefer projects that: Bring in services beyond TA Integrate climate change into development strategy processes Enhance local knowledge base to inform policymaking Improve coordination Increase institutional capacity
 Degree of buy-in and capacity-building: We prefer projects that: Involve stakeholder-rich processes that build capacity and buy-in Are owned and delivered in the appropriate geographical, cultural and political context Build on existing efforts & best practice Prioritise capacity-building in institutions or agents that have the greatest ability to influence policy 	 Commitment to knowledge sharing: We prefer projects that: Improve access to reliable CCD knowledge Share lessons and successes wider than in just any single country or region Broker information exchange at all levels, between all stakeholders

Level 4: Priority themes for Year 2

Described in detail in the Year 2 Business Plan (2011-12):

- 1. Climate compatible development strategies and plans
 - Focus on mainstreaming into decision-making
 - National level (end-to-end processes and specific activities)
 - Regional level
 - Sectoral level
 - Comparative analyses and brokering role
- 2. Vulnerability assessments
- **3. Emerging policy areas**
 - Terrestrial carbon and land use
 - Water security
- 4. Climate finance
 - Access to and absorptive capacity for climate finance

5. Role of the private sector

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