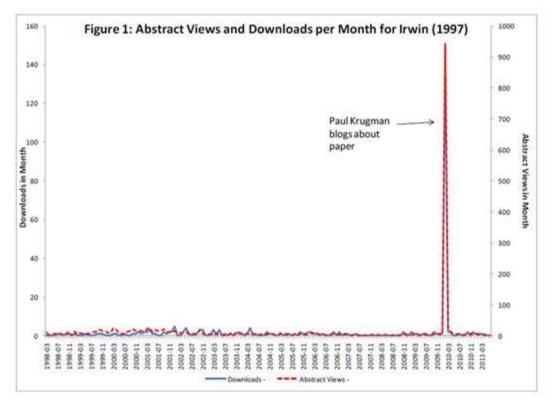


CDKN MSc Research Award – Writing workshop

Writing a CDKN blog

Why blog?

Research impact (stats):



- Policy impact (ODI example)
- 'Disseminability'



CDKN website - a brief history

- Formerly a big long list of content
- Now much more packaged
- Blog content vital, for the reasons outlined earlier, but also gives CDKN credibility



Writing for the CDKN website - a short guide

People consume digital text in different ways to how they consume offline/print media.

- Therefore, great digital content is:
- Concise: keep word count to 50% of what you would write offline
- **Scannable**: all sign-posting needs to be easy to understand out of context, as readers may not arrive via the home page.
- **Credible**: Our content needs to be professional, accurate and consistent to be differentiated from the vast quantity of low-quality information available on the web.
- **Self-contained**: Never assume a reader has read or will read anything other than the page they are looking at it needs to make sense on its own.
- **Searchable**: optimising the use of keywords will help users find our content.



Tips for keeping content succinct

- Get to the point quickly and stay focused on it
- Use the active voice, not the passive
- Use plain language e.g. 'try', not 'endeavour', 'start' not 'instigate'
- Paragraphs should be 3 sentences maximum
- Edit cut words that don't add anything and link to content covered elsewhere rather than repeating it
- If the article is long, start by scoping out what's to come by **listing sections**
- If in doubt, consult CDKN style guide



Titles and descriptions

Titles and descriptions are the most important unit of content (on the CDKN website this applies particularly to titles and excerpts). Good titles are:

- Findable using keywords and plain language
- **Descriptive**, not clever (avoid puns that don't make sense out of context)
- **Instantly** understandable
- Readable in a list

